**St Paul’s RC Primary School Pupil Premium Statement – September 2015**

**The Pupil Premium** is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been ‘Looked After’ (in care) for 6 months or more. In 2013, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

**Service children premium** ‘Whilst the attainment by service children on average is above that of their peers, they face unique challenges and stresses. The extra funding will help schools focus on providing this additional, mainly pastoral, support.’

**ST PAUL’S PUPIL PREMIUM EXPENDITURE**

Based on 2014/15 funding (£63,000 FSM, £3900 Service Families and £1900 Special Guardianship).

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| **Number of children** | **PP group** | **Total** |
| **50** | **Pupil Premium (£1320)** | **£66,000** |
| **13** | **Service PP (£300)** | **£3, 900** |
| **1** | **Pupil Premium+ (£1900)** | **£1, 900** |
|  |  | **£71, 800** |

**INCOME £71,800**

Proposed plan based on previous years spend with additional plans to tackle under achievement - Maths has a whole school focus in addressing progress and attainment for children. Read write Inc- the early teaching of reading and writing is a priority for foundation and key stage 1 and at key stage 2 the key area is the teaching and progress that children make with reading.

The service family plan is separate and focused mainly on emotional and pastoral care.

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| **Actions focussed on Learning in the Curriculum (direct impact on attainment** |
| **Focus** | **Spend** | **Provision** | **Impact** |
| SENCO release time ½ day per week  | £5, 000 | Specifically focused on pupil premium children-Particularly focussed on advice and support for class teachers in provision for specific children.Referrals for learning mentors, therapists and counsellors to support the learning needs of the PP children.  |  |
| Additional TA time in key stage 1: two teaching assistants for 4 afternoons per week. | £8,846 | Intervention support for targeted children in years 1 and 2.One to one read write inc provision – daily to address misconceptions and accelerate progress. |  |
| Additional TA support for year 5 and 6: two teaching assistants for 4 afternoons each.  | £8,500 | Interventions focussed on maths and English addressing misconceptions and conferencing for writing.Maths surgeries that address the immediate needs. |  |
| TA working with two group of pupils on Freshstart daily- year 5/6 | £6,600 | Freshstart programme for year 5 and 6 pupils- these pupils will be working at stage appropriate modules on a daily basis. |  |
| One – to – one teacher – 1 day per week | £6, 437 | Conferencing on maths, reading and writing. (All year)September to May- focus on year 6 pupils then May to July year 5 targeted pupils. |  |
| One- to – one teacher : 2 x half days | £6,437 | Conferencing on writing and maths (All year)September to May- focus on year 6 pupils then May to July year 5 targeted pupils. |  |
| Professional development: | £4,000 | Specific training for staff on teaching and learning, Read write inc training (3 members of staff), Freshstart training (1 TA), Read write inc spelling programme training (4 teachers), Read write inc development day, curriculum development, new subject leader training. Read write Inc subject development for the manager |  |
| Computing resources | £2, 000 | Purchase of additional i-pads to support the pupil premium children in their access of the curriculum in foundation and key stage 1. |  |
| **Actions Focussed on social, emotional and behavioural issues (addressing barriers to learning)** |  |
| MAST | £2060 | Multi agency support for vulnerable pupils and their families, includes learning mentors, therapists, counsellors, family support workers and EP. |  |
| Group work with trained TA to help children develop communication skills and emotional needs. (2 afternoons per week) | £2,058 | Supporting pupils with Communication / Emotional/behavioural difficulties. Supporting pupils with literacy difficulties. |  |
| Support for emotional welfare of children  | £750 & £1425 | Fortnightly visit to the donkey sanctuary.Transport to and from the venue.Minimum of 3 teaching assistants to lead the group. |  |
| **Actions focussed on enrichment beyond the curriculum** |  |
| Subsidised trips- residential | £2,000 | All children in year groups have access to educational visits and residential which would be out of the financial limitations of some families.All pupils access to theatre group and visitors in school. This experience is followed up in school.  |  |
| Children’s University  | £350 | Raising aspiration across the school. Encouraging children to continue their learning outside the school. |  |
| Summer/Easter schools | £300 | All pupils accessing the Excellence Cluster Easter/Summer schools are Pupil Premium pupils. |  |
| **Actions focused on families and communities****(Helping parents provide better support to their children)** |  |
| PSA- Supporting  | £ 4,933 | Supporting vulnerable, hard to reach families, parents, CAFs.Regular courses are organised to help parents build social groups as well as improve ways to support their children’s learning at home. |  |
| **TOTAL SPEND** | **£61,696.5** | **CONTINGENCY**  | **£4304** |

**SERVICE PUPIL PREMIUM**

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|  | **Spend** | **Provision** | **Impact** |
| PSA- 1 day per week | £2,466 | Support for vulnerable parents and emotional support for parents as an ELSA trained TA. |  |
| HMS Heroes membership | £150 |  |  |
| Transport to HMS Heroes events | £400 |  |  |
| ELSA training for one teaching assistant | £Nil cost | Training for a teaching assistant on Emotional Literacy- this builds capacity of the team who can then work with and support our service children. |  |
| TA for one afternoon per week- social/self esteem focus 2.25 x 39 | £3,901 | Targeted bespoke support for service pupils with emotional needs. One of the ELSA trained TAs will work with pupils when the support is needed- potentially after a deployment. The cycle of deployment is key in monitoring the needs of the pupil and family. |  |
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| **TOTAL SPENT** | £6,917 | **contingency £ overspent** |  |

 **PUPIL PREMIUM PLUS**

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|  | **Spend** | **Provision** | **Impact** |
| One - to - one TA - 5 mornings | £7990 | Targeted support for pupil for precision teaching maths and English sessions based on current need. |  |
| 5 x lunchtimes |  | MTA cover- to enable the pupil to be supported and enable positive lunch time provision- support with the positive development of lunch times |  |
| **ALLOCATION** | 1,900 |  |  |
| **TOTAL SPENT** |  | **Overspent £6,090** |  |