

# Welcome to Year 5

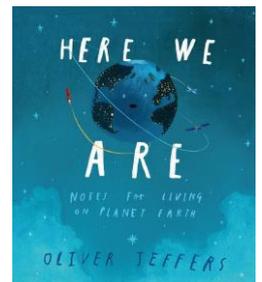


Dear Parents and Children of Year 5

Welcome to the autumn term of Year 5. Mrs Foweraker and myself are looking forward to seeing you all and working with you this year. I know that we have recently been through a very unusual and challenging time in education. Many of the children in Year 5 haven't been in school since March and I am aware that there will be many anxieties on return to school about how different things may be however, we, the staff, are ready to welcome you and your children back to school with excitement and support. Please feel that you can contact myself via email, [jcaves@stpaulsplymouth.com](mailto:jcaves@stpaulsplymouth.com) or on ClassDojo if you have any questions and I will be happy to get back to you.



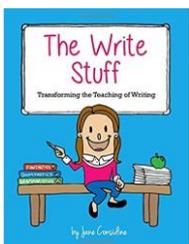
Following this challenging time, we have planned a recovery curriculum to support your child's transition back to school. We've put together a series of lessons focused on community recovery to help us to bring our school back together. We've split these resources into five themes (self-efficacy, hope, gratitude, connectedness and worries), with each drawing upon some of the factors that underpin wellbeing and positive psychology.



Across the school, we are using 'Here We Are' by Oliver Jeffers as our English transition unit. This will provide your child with the opportunity to reconnect with each other and re-engage with school life using their creativity in English and art.

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I'm very excited to share with you that we are beginning a new journey in regards to the teaching of the curriculum.



We are going to be following 'The Write Stuff' for our English learning. Jane Considine has developed an approach that enables children to develop as confident writers through teacher modelling. I'm really looking forward to using this new approach to support your child in becoming accomplished writers.

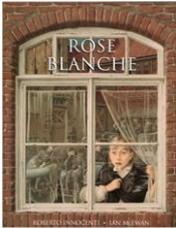
We are also going to be following 'Power Maths' for our maths learning. This is a mastery programme designed to spark curiosity and excitement and nurture confidence in maths. This is a fantastic curriculum that I am sure the children will enjoy using to develop their maths knowledge, understanding and skills.



We are also going to be following 'Come and See' for our RE learning. This is a programme designed to allow children to search for meaning in life through a Christian perspective. It provides children with the opportunity to explore, reveal and respond throughout the learning process.

As part of the Plymouth Catholic School Cluster (the six Catholic schools in Plymouth), we have worked together to create a progressive curriculum for the foundation subjects that seeks to provide pupils with the essential knowledge they need to be educated citizens in tomorrow's world.

## Autumn Term 1

<p><b><u>Religious Education</u></b></p>  <p>Our first RE unit is about the Domestic Church (family) and remembering, celebrating and responding to a deepening awareness of 'who I am' and ourselves as made in the image and likeness of God.</p> <p>Our second unit is about our belonging and developing our knowledge around baptism, marriage, commitment and service.</p>	<p><b><u>English</u></b></p> <p>Our writing will be based on the book 'Rose Blanche' which links to our history topic of World War 2. We will be writing a fictional piece of writing. Grammar will be interwoven into our English lessons to ensure that children are able to apply their knowledge and understanding to their writing.</p> 	<p><b><u>Maths</u></b></p> <p>We will begin by recapping our understanding of place value and rounding. We will then move on to look at comparing and rounding numbers within 100,000. We will then move onto looking at negative numbers and having a strong understanding of number sequences by comparing and ordering numbers to 1,000,000.</p> <p>In our second unit we will begin to look at addition and subtraction and being confident in using a formal method for both.</p>
<p><b><u>History</u></b></p>  <p>We will be learning about World War 2 and especially the impact that it had on Plymouth.</p>	<p><b><u>Art</u></b></p> <p>We will be combining our history learning to create a watercolour piece of art work to represent the war as well as creating an animation.</p>	<p><b><u>Computing</u></b></p> <p>We will be looking at and developing our knowledge of coding to create a program or resources to inform others.</p> 
<p><b><u>Music</u></b></p> <p>On Wednesday afternoon, Miss Matlock will be teaching music whilst I have my PPA time.</p>	<p><b><u>PSHE</u></b></p> <p>We will be focusing on community in the first term and looking at diversity and challenging discrimination and stereotypes.</p>	<p><b><u>Physical Education</u></b></p> <p>On Wednesday afternoon, TGS coaching will be teaching PE whilst I have my PPA time.</p>

## Autumn Term 2

<p><b><u>Religious Education</u></b></p> <p>Our first RE unit is Advent where we prepare to receive Jesus into our lives and to share this gift with others at Christmas and throughout the year.</p> <p>Our second R.E unit is 'come and see for yourself', where we will focus on different celebrations.</p> 	<p><b><u>English</u></b></p>  <p>Our first writing unit will be based on the short film 'The Fantastic Flying Books of Mr. Morris Lessmore'; this will produce a fictional piece of writing.</p>  <p>Our second unit will be based on the book 'I Believe In Unicorns'. Grammar will be interwoven into our English lessons.</p>	<p><b><u>Maths</u></b></p> <p>For the first couple of weeks, we will begin by looking at statistics and using tables, charts and graphs.</p> <p>In our second unit, we will be developing our knowledge of multiplication and division by looking at factors, multiples, prime numbers, square numbers and cube numbers.</p> <p>In our third unit, we will be looking at perimeter and area of different regular and irregular shapes.</p>
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<p><b><u>Geography</u></b> We will be learning about how earthquakes happen and how volcanoes are formed. We will be thinking about their effect on our environment.</p>	<p><b><u>Science</u></b> We will be looking at animals including humans. This will involve thinking about how humans develop and change over time.</p>	<p><b><u>Computing</u></b> We will be looking at online safety and how we need to keep our passwords to ourselves. After this unit, we will be looking at spreadsheets and how we can use these to plan an event.</p> 
<p><b><u>Music</u></b> On Wednesday afternoon, Miss Matlock will be teaching music whilst I have my PPA time.</p>	<p><b><u>PSHE</u></b> We will be focusing on how we can recognise peer pressure and how to overcome this pressure. We will also focus on road safety.</p>	<p><b><u>Physical Education</u></b> On Wednesday afternoon, TGS coaching will be teaching PE whilst I have my PPA time.</p>

**Home Learning:** Your child will receive home learning linked to the learning that they have been completing in class. This will then embed any key skills they need to know. Home learning is due on a Friday and will be returned to your child the following Monday. Please encourage your child to take pride in the presentation of their home learning by drawing straight lines using a ruler and pencil. Felt tips should not be used for writing.

Your child has a Times Table Rock Stars login. I encourage them to use this website as frequently as possible to practise their times tables. These are valuable facts that will support them with their mathematics learning in class.

**School uniform:** I am sure the children will arrive back at school after the summer holiday looking smart and ready to learn. Children will now be required to wear full uniforms to school. It is not necessary to wash uniforms every day but we do advise that children change out of their uniform immediately after arriving home and wash their hands with hot water and soap.

Please refer to the following details from our prospectus:

**Uniform:**

- Grey trousers/shorts
- Navy blue skirt or pinafore
- Blue summer dresses
- Navy blue sweatshirts or cardigans
- White polo shirts in foundation/KS1
- White shirts and ties in KS2
- White or navy blue tights or socks
- Black shoes

**Jewellery/makeup:**

- For safety reasons, children should not wear jewellery to school. Children with pierced ears may wear discreet studs, although these must be removed for PE and swimming.
- No nail varnish/makeup

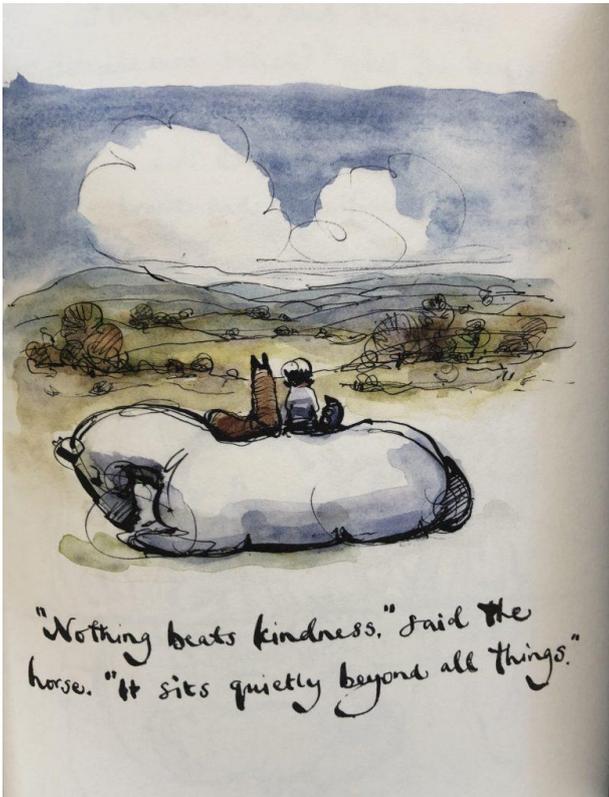
**PE:** Children should wear PE kit to school on a **Wednesday** to remove the need to change. On colder days, it is acceptable for children to wear navy leggings or joggers instead of shorts. Trainers or plimsolls may be worn.

**Snacks and packed lunches:** We are committed to being a healthy school. All Foundation stage and KS1 children are provided with fresh fruit on a daily basis and do not require any additional snacks. Children in KS2 (Years 3-6) need to bring a snack for morning break. Please support your child to develop good eating habits. Crisps or chocolate are not acceptable for morning snack.

All children require water bottles for use in class. These must have a sports cap so that school books are not at risk of being damaged. Only water is allowed to be consumed in class time. School water bottles are available for purchase from the school office.

Please ensure that your child brings a coat with them each day or some suitable form of outerwear.

I am sure we will have a great term; and I look forward to working in partnership with you and your child. Below is a quote from one of my favourite books, *The boy, the Mole, the Fox and the Horse*.



Mr Caves

Year 5 Class teacher